

SRI ASNM GOVERNMENT COLLEGE(A)

PALAKOL

(Affiliated to Adikavi Nannaya University, Rajahmundry)

(Accredited with NAAC “B+” Grade with 2.67 CGPA points)



DEPARTMENT OF POLITICAL SCIENCE

BOARD OF STUDIES MEETING

2023-2024

Date:11.09.2023

SRI A.S.N.M. GOVERNMENT COLLEGE (A), PALAKOLLU

(Affiliated to Adikavi Nannaya University, Rajahmundry)
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DEPARTMENT OF POLITICAL SCIENCE

MEMBERS OF BOARD OF STUDIES : 2023-24

Board of Studies Chairman	: Sri.T.Krishna In-charge, Department of Political Science
University Nominee	: Dr.P.Saibabu Principal , GDC,Rajole East Godavari .Dt.
External Subject Experts	: 1. Dr.K.Ravi Teja, Lecturer in Political Science Government Degree College , Avanigadda, Krishna Dt. (Krishna University)
	: 2.Mr.B.Nagaratnam Reddy , Lecturer in Political Science S.V.C.R Govt. Degree College, Palamaner, Chittor Dt. (Sri Venkateswara University)
Industrialist / Businessman	: Sri K. Rajasekhar Reddy Director – Manohari Plastic Industry Penugonda, West Godavari District.
Alumni	: T. Yogeswari
Students	: 1. P.Rupasailaxmi II B.A. 2.E.Salim Raju III B.A

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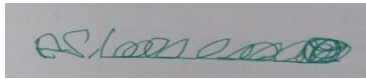
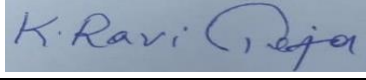

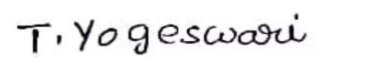
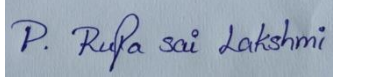
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DEPARTMENT OF POLITICAL SCIENCE

MEMBERS OF BOARD OF STUDIES : 2023-24

Signatures of the members of the Board of Studies are present :

<u>Position</u>	<u>Name</u>	<u>Signature</u>
1. Chairman	Sri.T.Krishna In-charge, Department of Political Science	
2. University Nominee	Dr.P.Saibabu	
3. External Subject Expert	Dr.K.Ravi Teja	
4. External Subject Expert	Mr.B.Nagaratnam Reddy	
5. Industrial Expert	Sri K. Rajasekhar Reddy	
6. Alumni	T Yogeswari	
7. Students	1. P.Rupasai laxmi II B.A. 2.E.Salim Raju III B.A	

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DEPARTMENT OF POLITICAL SCIENCE

MEMBERS OF BOARD OF STUDIES : 2023-24

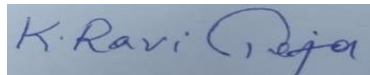
Members of the Board of Studies of Political Science Department meeting

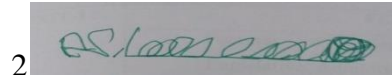
held on 11-09-2023 at 10.30 A.M in Room No: 39 under the chairmanship of Sri T.Krishna, Incharge of Political Science. The members discussed and resolved the following for the Academic Year 2023-24 based on the agenda points.

Agenda:-

1. To consider and approval the syllabus for the First and Second semester of single major/minor BA (Political Science) program with learning outcome-based curriculum framework for the academic year 2023-24 .
2. To prescribe the syllabi suggested by APSCHE and UNIVERSITY, with -modification if any not exceeding 20% to suit the local needs, to be implemented from the academic year 2023-2024.
3. To consider and approval the syllabus for the courses in 3rd, 4th, 5th and 6th semesters for B.A (H.E.P and E.P.CA) program with learning outcome based curriculum framework for the academic year 2023-24.
4. Hands on Training with Industry tie up/Internships (for IInd year-4th sem and IIIrd- 6th sem students) and community service projects for after 2nd semester.
5. To select paper setters and examiners for theory which ever applicable from the panel of Readers/Lecturers working in some reputed colleges.
6. Introducing new evaluation pattern for the academic year 2023-2024 batch as 60:40 ratio (60 marks- External and 40 Marks-Internal). (For 2022-23 batch as 60:40 ratio and For 2021-22 batch as 75:25)
7. To approve blue print and model question paper for theory wherever applicable for semester examinations.
8. Research, Teaching, Extension and other academic activities in the department Suggest, Methodologies for innovate methods for Teaching and Learning.
9. Any other with the permission of chair

1. 



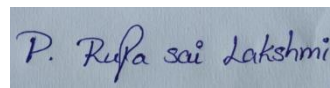
2. 

3. 

4.



5. T. Yogeswari



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After thorough discussion the following resolutions were made by the Department BOS

Resolutions:

1. Resolved to approve the single major/minor BA (Political Science) CBCS Revamped syllabus for semester I&II. Recommendations of single major/minor BA (Political Science) APSCHE/ Adikavi Nannai University guidelines.
2. Resolved to approve with modification not exceeding 20% to suit the local needs, to be implemented from the academic year 2023-2024. Resolved to approve the incorporation of additional inputs into the curriculum to enrich the students' knowledge wherever is necessary.
3. Resolved to approve the syllabus for the courses in 3rd, 4th, 5th and 6th semesters for B.A (H.E.P and E.P.CA) program with learning outcome based curriculum framework for the academic year 2023-24.
4. Resolved to approve community service project after 2nd semester, short internship after 4th semester and semester internship in 6th semester as Per CCE and APSCHE guidelines.
5. Resolved to approve the list of Question paper setters and examiners appended herewith applicable from the panel of Readers/Lecturers working in some reputed colleges.
6. Resolved to approve new evaluation pattern for the academic year 2023-2024 batch as 60:40 ratio (60 marks- External and 40 Marks-Internal). (For 2022-23 batch as 60:40 ratio and For 2021-22 batch as 75:25).
Continuous Internal Assessment for 2023-24 Academic Batch and 2022-23 Academic Batch as follows

S.No	Type of Assessment	Weightage Assigned
1	Testing of knowledge through Mid-term examinations (Mid -1(20M) + Mid -2(15M))	20 + 15
2	Assignments	5
3	Project-Work/Seminar/Group Discussion	5
4	Cleaning, Greening and Attendance	5
	Total	50

And weightage of CIA(internal) scaled down to 40 Marks (For 2023-24,2022-23 AB) and For 2021- 22 Academic batch weightage of CIA(internal) scaled down to 25 Marks.

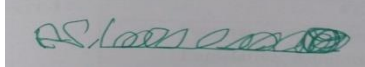
7. Resolved to approve blue print and model question papers for theory wherever applicable for Semester Examinations.
8. Resolved to adopt all the Modern teaching learning Methods including ICT and Digital board.
9. Resolved to solve feedback collected from the students, Alumina to make changes in the syllabus to the changing needs.
10. Resolved that the pass marks for external examination is 21 Marks (35%) and Candidates should get total marks of 40, in both internal and external examinations put together for 1st and 2nd B.A students from the academic year 2022-23 and 2023- 24 Batch.
Resolved that the pass marks for external examination is 26 Marks (35%) and Candidates should get total marks of 40, in both internal and external examinations put together for 3rd B.A students i.e academic year 2021-2 Batch..
11. Resolved to approve the syllabus of bridge course in political science.
12. It is resolved to approve programme outcomes, programme specific outcomes, course outcomes and course codes.

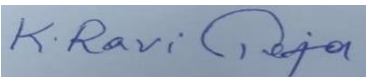
T. Vinu

BOS Chairman

Members presented:

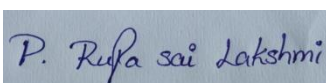
1. T. Vinu

2. 

3. 

4. 

5. T. Yogeswari



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Sri. T.Krishna, Chairman of BOS request the Academic Council to consider and approve the changes in the syllabi recommended by the Board of Studies for the academic year 2023-2024. The BOS meeting was held on 11-09-2023.

The resolutions were seconded by University Nominee Dr. P.Sai Babu, Pricipal Department of Political Science, GDC Razole.

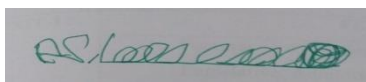
The academic council is also requested to accord permission to appoint examiners for Theory and Practical for the academic years 2023-2024.

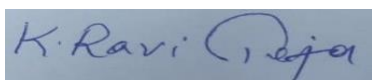


Chairman

Board of Studies.

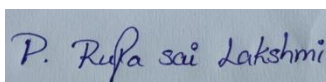
1. 

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5. T.Yogeswari



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DEPARTMENT OF POLITICAL SCIENCE

LIST OF EXAMINERS & PAPER SETTERS

1	Dr.P.Saibabu	Lecturer in Political Science	Government Degree College, Razole, E.G.Dt. Cell:9440976477
2	Dr.G.David Livingstone	Lecturer in Political Science	Government Degree College D.N.R College Bhimavaram Cell: 9849062273
3	Dr.K.S.V Rangarao	Lecturer in Political Science	Y.N college (A), NARSAPURAM Cell: 9440832144
4	Sri Ch.Satyanarayana	Lecturer in Political Science	Government Degree College, Razole, E.G.Dt. Cell: 9948566548
5	Sri T.V . Durga Prasad	Lecturer in Political Science	GDC, Eluru Cell: 905209207
6	N.Srinivas Rao	Lecturer in Political Science	Sri CRReddy Degree College,Eluru, W.G.Dt
7	K.Umashankar	Lecturer in Political Science	GDC Narayanapuram Cell: 9492920242
8	Sri.N.Vishunuvardhan	Lecturer in Political Science	S.C.I.M Govt Degree & P.G College,Tanuku, W.G.Dt. Cell:09000617100
9	Dr.K.Ravi Teja,	Lecturer in Political Science	Government Degree College , Avanigadda, Krishna Dt.

Signatures of the BOS Committee Members:-

T. Krishna

Dr. K. Ravi Teja

K. Ravi Teja

T. Yogeswari

T. Yogeswari

P. Rupa sai Lakshmi

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DEPARTMENT OF POLITICAL SCIENCE

B.A - II, III & IV SEMESTERS

BLUE PRINT MODEL FOR EXTERNAL EXAMINATIONS: 2023-24

	Short Questions			Essay Questions		
	NO OF QUESTIONS	MARKS ALLOTTED	TOTAL MARKS	NO OF QUESTIONS	MARKS ALLOTTED	TOTAL MARKS
UNIT -I	01	4	4	02	8	8
UNIT-II	01	4	4	02	8	8
UNIT-III	02	4	4	02	8	8
UNIT-IV	02	4	4	02	8	8
UNIT-V	02	4	4	02	8	8

Section –A: Out of 8 Questions 5 has to be answered.

Section –B: Internal Choice (either / or) and 1 Question in each unit, 5 Questions has to be answered.

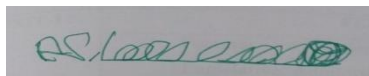
1. Short Questions : 5 x 4 = 20
2. Essay Questions : 5 x 8 = 40

Total : 60 Marks

INTERNAL EXAMS : 40Marks : 20 Marks for 1st Mid and 15 marks for 2nd mid term exam, 5 marks for Assignments , Field trip/Seminars-5 marks, Attendance-5 marks Clean and green-5 marks for Seminar etc total 50 marks scale down to 40 marks.

Signatures of the BOS Committee Members:-

T. Krishna



K. Ravi Raja



T. Yogeswari

P. Rupa sai Lakshmi

SRI A.S.N.M.GOVERNMENT COLLEGE (A) PALAKOL

B.A - I , II,III & IV SEMESTERS

THEORY MODEL PAPER

Time: 3 Hours

Max. Marks: 60

SECTION-A (Short Answer Questions)

(Instructions to the paper setter: Set minimum ONE question from each unit,max Eight from all.)

Answer any **five** of the following questions

5x4=20M

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

SECTION-B (Essay Questions)

(Instructions to the paper setter: Set minimum two questions from each unit, either or internal choice)

Answer **All** of the following questions

5x8=40M

9. a)

Or from unit I

b)

10. a)

Or

b)

11. a)

Or from unit III

b)

12. a)

Or from unit IV

b)

13. a)

Or from unit V

b)

T. Krishna

T. Yogeswari

K. Ravi Raja

T. Yogeswari

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DEPARTMENT OF POLITICAL SCIENCE

V & VI SEMISTERS

BLUE PRINT MODEL FOR INTERNAL EXAMINATIONS 2023-24

S.NO	TYPE OF QUESTION	QUESTIONS TO BE GIVEN			TO BE ANSWERED		
		NO OF QUESTIONS	MARKS	TOTAL MARKS	NO OF QUESTIONS	MARKS	TOTAL MARKS
1	ESSAY QUESTIONS	1	10	10	1	10	10
2	SHORT QUESTIONS	1	5	5	1	5	5
	TOTAL			15			15

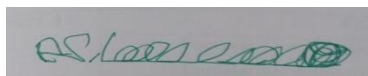
Percentage of choice = 0
Assignments / Seminars/ Project works = 5 marks
Attendance / Extracurricular activities = 5 marks

Total = **25 marks**

For AB 2021-22 internal assessment as per SOPS of CCE Continuous Internal Assessment.

Signatures of the BOS Committee Members:-

T. Kris



K. Ravi Raja



T. Yogeswari

THEORY MODEL PAPER

Max. Marks: 75

5x5=25M


- 5x10=50M**

- T. Yogeswari

B.A (Political Science) Single Major/ Minor

SEMESTER - 1

2023-24

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester I B.A & I			
Program Code 11	Sem-I: Fundamentals of Social Sciences				
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		4	1	-	4

Course-1: Fundamentals of Social Sciences

Learning objectives :

The student will be able to understand the nature of social science, history and culture, social behaviour political and economic, social perspectives and application of ICT.

Learning Outcomes: On successful completion of the course the student will be able to:

1. Learn about the nature and importance of social science.
2. Understand the Emergence of Culture and History
3. Know the psychological aspects of social behaviour
4. Comprehend the nature of Polity and Economy
5. Knowledge on application of computer technology

Unit – I What is Social Science?

1. Definition and Scope of Social Science – Different types of Social Sciences
2. Distinction between Natural Science and Social Sciences
3. Interdisciplinary Nature of Social Sciences
4. Methods and Approaches of Social Sciences

Unit – II Understanding History and Society

1. Defining History, its Nature and Scope
2. History – A Science or an Art
3. Importance of History in the Present Society
4. Types of Society and Chronology of Indian History

Unit – III Society and Social Behaviour

1. Definition, Nature and Scope of Psychology
2. Importance of Social Interaction
3. Need of Psychology to the present Society
4. Thought process and Social Behaviour

Unit – IV Politics and Economics

1. Introduction to Political Science and Concepts
2. Political Institutions – Organs of State
3. Nature and Scope of Economics
4. Scope and importance of Micro and Macroeconomics

Unit – V Essentials of Computers

1. Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers

2. Internet Basics – Internet History, Internet Service Providers – Types of Networks – IP – Domain Name Services – Applications
3. Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals
4. Cryptography – Symmetric and Asymmetric –malware – Fire walls – Fraud Techniques – Privacy and Data Protection

Reference Books

1. The social sciences: An Integrated Approach by James M. Henslin and Danniell F. Chambliss
2. The Wonder that was India – A.L.Bhasham
3. Introduction to Psychology – Morgan and King
4. Principles of Political Science – A.C. Kapoor
5. Contemporary Political Theory – J.C.Johari
6. M.L.Jhingan – Economic Development – Vikas, 2012
7. ML Seth – Macro Economics - Lakshminarayana Agarawal, 2015
8. Fundamentals of Computers by V. Raja Raman
9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

Activities:

1. Group Project Work
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identifying the attributes of network (Topology, service provider, IP address and bandwidth of your college network) and prepare a report covering network architecture.
8. Identify the types of malwares and required firewalls to provide security.
9. Latest Fraud techniques used by hackers.

CO-PO Mapping(1: Slight [Low];2: Moderate[Medium]; 3: Substantial[High], '-' : NoCorrelation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	-	3	3	-	3			
CO2	3	3	2	3	3	3	2	-			
CO3	3	3	2	3	2	3	2	3			
CO4	2	3	3	2	1	-	1	2			
CO5	3	3	3	3	-	3	2	3			

T. Krishna

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DEPARTMENT OF POLITICAL SCIENCE

1st B.A – I SEMESTER

BLUE PRINT MODEL FOR EXTERNAL EXAMINATIONS: 2023-24

Total -5 Sections

Section –A: MCQs: Multiple Choice Questions 1 mark per question Total – 20x1 = 20Marks

Section –B: FIB: Fill in the blanks. 1 mark for question Total – 10x1 = 10Marks

Section –C : VSQ: Very short answer questions. 1 mark per question. Total-10x1= 10Marks

Section –D: MC: Matching. 10 marks for matching of 10 items.Total -10x1=10Marks

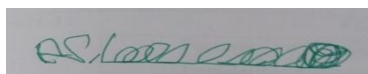
Section –E : T/F: True or False. 1 mark per question.Total -10x1=10marks

Total : 60 Marks

INTERNAL EXAMS : 40Marks : 20 Marks for 1st Mid and 15 marks for 2nd mid term exam, 5 marks for Assignments , Field trip/Seminars-5 marks, Attendance-5 marks Clean and green-5 marks for Seminar etc total 50 marks scale down to 40 marks.

Signatures of the BOS Committee Members:-

T. Krishna



K. Ravi Raja



T. Yogeswari

P. Rupa sai Lakshmi

SRI A.S.N.M GOVERNMENT COLLEGE (AUTONOMOUS), PALAKOL

Model Question Paper 2023-24

I B.A SEMESTER - I Political Science-Major

PAPER – 1 Fundamentals of Social Sciences

Time: 3 Hours

Max Marks: 60

SECTION-A

Answer the following Multiple - Choice questions

20x1=20 M

1. The word "Psychology" comes from:
(a) Latin (b) Spanish (c) Greek (d) Italian
2. Psychology is defined as the scientific study of:
(a) People and things (b) Emotions and beliefs
(c) Mind and behavior (d) Perception and religion
3. The school psychology whose goal was to identify the basic elements of experience was called
(a) Experientialism (b) Structuralism (c) Functionalism (d) Dualism
4. History is divided into to parts
(a) 3 (b) 4 (c) 5 (d) 6
5. Which empire marks the end of the ancient period?
(a) The western Roman Empire (b) Acan sultanate (c) Acan sultanate (d) Handynasty
6. The (NP) ruled undemocratically until the year:
(a) 1994 (b) 1995 (c) 1996 (d) 1998
7. Indian society is..... In nature .
(a) Tribal (b) pluralistic (c) Rural (d) urban
8. What is the primary focus of political science when studying political systems?
a) Economic structures b) Cultural traditions
b) Power and governance d) Technological advancements
9. Which of the following is NOT considered a type of political system?
a) Democracy b) Oligarchy c) Theocracy d) Autobiography
10. In political science, what does the term "sovereignty" refer to?
a) The rule of the military b) The authority of a state to govern itself
c) Economic inequality d) Religious freedom
11. Which political system emphasizes the role of a single leader with absolute authority?
c) Democracy b) Totalitarianism c) Oligarchy d) Federalism
12. In a parliamentary system, who is the head of government?
d) President b) Prime Minister c) Monarch d) Chief Justice
13. What is the primary role of the judiciary in a political system?
e) Making laws b) Enforcing laws c) Interpreting laws d) Forming laws
14. What does the law of demand state?
A) Price and quantity demanded are directly proportional B) Price and quantity demanded are inversely proportional C) Price and quantity demanded are unrelated D) Quantity demanded remains constant regardless of price changes

15. Which economic system relies on the forces of supply and demand without much government intervention?

- A) Command economy B) Market economy
- C) Mixed economy D) Traditional economy

16. What is the primary concern of economics?

- A) Environmental conservation B) Maximizing profits
- C) Allocation of scarce resources D) Social justice

17. What is the full form of CPU?

- a) Computer Processing Unit b) Computer Principle Unit
- c) Central Processing Unit d) Control Processing Unit

18. Which of the following are physical devices of a computer?

- a) Hardware b) Software
- c) System Software d) Package

19. What is the internet?

- (a) a single network (b) a vast collection of different networks
- (c) interconnection of local area networks (d) none of the mentioned

20. ISP stands for

- (a) Internet Security Protocol (b) Intelligent Service Package
- (c) Internet Service Provider (d) Intelligent Service Provider

SECTION-B

Answer the following Fill in the blanks

10x1=10 M

1. Political science primarily focuses on the study of _____ and _____ in a society.
2. In a democracy, the ultimate authority rests with the _____.
3. _____ refers to a state's authority to govern itself without external interference.
4. In a parliamentary system, the head of government is the _____.
5. The main function of _____ is to divide the message or data into packets of a definite size on the source computer.
6. _____ refers to wireless fidelity which enables us to connect to the ISP without any cable.
7. Fact is one of the source of History _____.
8. HISTORY has impact on other social sciences _____.
9. Economics is the study of how society manages its _____ resources.
10. In economics, the concept of _____ refers to the next best alternative that must be given up to obtain something.

SECTION-C

Answer the following very short answer Questions

10X1=10 M

1. Define sovereignty in the context of political systems.
2. Who is the head of government in a parliamentary system?
3. What is the primary function of the legislative branch in political systems?
4. Define Micro Economics
5. Define Mixed economy
6. Objectives of History
7. What is History
8. What are social skills?
9. Define cryptography
10. What are the tools of AI

SECTION-D

Match the following Questions

10X1=10 M

1. Centralized government
2. State's authority to govern itself
3. Emphasis on individual freedom and fights
4. CPU
5. LAN
6. One of the types of History
7. Sources of History
8. GDP
9. Principles of Economics
10. Psychology is defined as the scientific study
 - a) Sovereignty
 - b) Unitary System
 - c) Local Area Network
 - d) Liberalism
 - e) Marxist History
 - f) Central Processing Unit
 - g) Literary
 - h) Marshall
 - i) Mind and behavior
 - j) Gross Domestic Product

SECTION-E

True or false questions

10X1=10 M

1. Political science primarily focuses on the study of economics and cultural traditions.
(True or False)
2. Totalitarianism is a political system characterized by a division of powers between central and regional authorities. (True or False)
3. In a democracy, sovereignty refers to the absolute authority of the ruling party. (True or False)
4. The head of government in a presidential system is the President. (True or False)
5. Inflation refers to a sustained increase in the general price level of goods and services.
(True or False)
6. Microeconomics focuses on the behavior of individual firms and consumers.
(True or False)
7. PROM is used as primary memory?
(True or False)
8. V.D.U is an input device?
(True or False)
9. "Psychology" comes from Greek word (True or False)
10. The tribe may be an example of Community (True or False)


T. Krishna

AS Lakshmi

K. Ravi Raja

T. Yogeswari

P. Rupa sai Lakshmi

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester I B.A & I			
Program Code 11	Sem-I: Perspective on Indian Society				
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		4	1	-	4

Course-II: Perspective on Indian Society

Learning objectives

The student is expected to demonstrate the significance of social sciences through better understanding of various fields of social experience and would be able to apply methods and approaches to social phenomena.

Learning Outcomes: On successful completion of the course the student will be able to :

1. Learn about the significance of human behaviour and social dynamics.
2. Remembers the Indian Heritage and freedom struggle
3. Comprehend the philosophical foundations of Indian Constitution
4. Knowledge on Indian Economy

Unit – 1 Man in Society

1. Human Nature and Real-Life Engagement
2. Social Groups and Social Dynamics
3. Individualism and Collectivism – Ethical Concerns
4. Human Life – Social Influence and Social Impact

Unit – 2 – Freedom Struggle and Indian Heritage

1. Culture & Heritage sites of Tourism in India
2. Indian Dance, Music and Yoga
3. Rise of Nationalism under British Rule in brief
4. Contemporary history of India - integration of princely States, Abolition of Zamindari, formation of Linguistic States

Unit – 3 – Indian Constitution

1. Philosophical Foundations of Indian Constitution
2. Elements of Indian Constitution
3. Study of Rights in Indian Constitution
4. Directive principles to State

Unit – 4. Indian Economy

1. Features of the Indian Economy
2. Sectoral contribution to the Indian economy
3. Economic Reforms - LPG
4. Andhra Pradesh's economic initiatives after bifurcation in 2014

Unit – 5 - Impact on Society & Analytics:

1. Role of Computer, impact of Computers on human behavior, e-mail,

2. Social Networking- WhatsApp, Twitter, Facebook, Impact of Social Networks on human behavior.
3. Simulating, Modeling, and Planning, Managing Data, Graphing, Analyzing Quantitative Data,
4. Expert Systems and Artificial Intelligence Applications in the Social Sciences

References

1. Introduction to Psychology – Atkinson RC
2. History of the freedom movement in India – Tarachand
3. India since Independence – Bipinchandra
4. Introduction to the Constitution of India D.D.Basu
5. S.K Misra& V.K Puri – Indian Economy, Himalaya Publishing House , 2015
6. Government of India, Economic Survey (Annual), New Delhi
7. Information and Communication Technology by APCCE
8. Computer Applications in the Social Sciences by Edward E. Brent, Jr. and Ronald E. Anderson

Activities:

1. Assignment
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identify the peripherals connected to a system and label them as either Input or Output or both.
8. Identify the Operating System loaded in your system and compare the features with other existing Operating System.
9. Collect latest census data and draw a graph indicating the growth rate.
10. Predicting the risk of depression, substance dependency, drinking, obsessive compulsive disorders, and suicide using AI.

CO-PO Mapping

(1: Slight [Low];2: Moderate[Medium]; 3: Substantial[High], '-' : NoCorrelation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	3	2	2	2			
CO2	2	2	3	2	3	3	2	2			
CO3	3	2	1	1	3	3	3	3			
CO4	2	3	1	2	2	2	2	1			

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K. Ravi Raja

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T. Yogeswari

P. Rupa sai Lakshmi

SRI A.S.N.M GOVERNMENT COLLEGE (AUTONOMOUS), PALAKOL

Model Question Paper 2023-24

I B.A - SEMESTER - I POLITICAL SCIENCE MAJOR PAPER II

PERSPECTIVES ON INDIAN SOCIETY

Time: 3 Hours

Max Marks: 60

SECTION-A

Answer the following Multiple - Choice questions

20x1=20 M

1. Which of the following is NOT a factor that influences group dynamics?
A) Group Size B) Goals C) Leadership Style D) Communication Patterns
2. Which of the following statements best describes compliance?
A) Conforming to a majority because we want to be accepted or liked
B) Publicly and privately agreeing with the majority view
C) Publicly agreeing with the majority but privately disagreeing
D) Conforming to a majority because we want to be correct
3. Which of the following is an explanation for conformity?
A) Compliance B) Informational Social Influence C) Identification D) Internalisation
4. Which of the following is a type of conformity?
A) Unanimity B) Internalisation C) Normative Social Influence D) Obedience
5. Famous ancient temple in North India
A). Varanasi, B). Agra C). Delhi D) Jaipur
6. Famous classical dance of Andhra Pradesh
A). Kathak B) Bharatanatyam C). kuchipudi D) Manipuri
7. Who was the lady of Jhansi who fought in 1857 war
A). Lakshmi Bai B). Zeenat Mahal C). Mera bhai D) Chaitanya
8. When was Indian National Congress formed.
A). 1857 B). 1885 C) 1892 D) 1947
9. What is the primary source of the philosophical foundations of the Indian Constitution?
A) Manusmriti B) Upanishads C) Bhagavad Gita D) Preamble to the Constitution
10. Which part of the Indian Constitution deals with the Union and its Territory?
A) Part II B) Part III C) Part IV D) Part XI
11. Which fundamental right in the Indian Constitution guarantees protection against discrimination on grounds of religion, race, caste, sex, or place of birth?
A) Right to Equality B) Right to Freedom of Religion C) Right to Life and Personal Liberty D) Right to Constitutional Remedies
12. Directive Principles of State Policy are inspired by which country's constitution?
A) United States B) United Kingdom C) Ireland D) Australia
13. Which of the following sectors was the major contributor to the Gross Domestic Product (GDP) during the British rule in India?
A) Primary sector B) Secondary sector C) Tertiary sector D) None of the above
14. What is RuPay Debit Card?
A) Domestic debit card
B) Introduced by National Payments Corporation of India
C) Accepted at all ATMs & PoS machines
D) All of above

15. Who was India's Finance minister during Economic reforms of 1991?
 A) Manmohan Singh B) Arun Jaitley C) P. Chidambaram D) Nirmala Sitharaman
16. What were the main reforms introduced by P.V. Narasimha Rao?
 A) Liberalisation, Globalization and Privatisation B) Structural reforms
 C) Economic reconstruction D) Foreign policy improvements
17. Which of the following protocol is used to receive e-mail
 A). SMTP B). HTTP C) FTP D) POP3
18. The _____ field indicates the sender's address i.e., who sends the email
 A). BCC B). From C) To D). Inbox
19. Which is the social networking
 A). Modem B). Radio C). E-Mail D) Facebook
20. What is the full form of AI
 A) Art Int B). Artful Impact C) Artificial Intelligence D). None of these

SECTION-B

Answer the following Fill in the blanks

10x1=10 M

11. Generalization about a group of people is _____
12. Individuals with a strong desire to achieve a challenging goal have a strong need for _____
13. Archaeological survey of India founded by _____
14. Home rule movement started by _____
15. The Preamble to the Indian Constitution declares India to be a sovereign, socialist, secular, and _____ republic.
16. The President of India is elected by an electoral college consisting of the elected members of both Houses of Parliament and the Legislative Assemblies of States. This process is described in _____ of the Constitution.
17. When were Economic reforms introduced in India _____
18. Commercial Banks Create _____
- 19.** The main function of _____ is to divide the message or data into packets of a definite size on the source computer.
10. _____ refers to wireless fidelity which enables us to connect to the ISP without any cable.

SECTION-C

Answer the following very short answer Questions

10X1=10 M

1. Define Social Group.
2. What is Individualism?
3. Causes for the revolt of 1857
4. Reasons for the formation of Indian National Congress ?
5. What is the significance of the term "secular" in the Preamble of the Indian Constitution?
6. Which part of the Indian Constitution deals with the Directive Principles of State Policy?
7. What is Fiscal Policy ?
8. What is Globalization ?
9. What is URL ?
10. What is Graph ?

SECTION-D

Match the following Questions

10X1=10 M

- | | | |
|--|-----|---|
| 1. Social Influence | () | A) Operation Polo |
| 2. Social Group | () | B)Hyderabad |
| 3. Nizam downfall | () | C) Directive Principles of State Policy |
| 4. Indo Islamic culture | () | D) Fundamental Duties |
| 5. Enforceable in a court of law | () | E) Economic Reforms |
| 6. Citizens' moral and civic obligations | () | F) Government Revenue and Expenditure |
| 7. Liberalization | () | G) Local Area Network |
| 8. Fiscal Policy | () | H) Central Processing Unit |
| 9. CPU | () | I) Conformity |
| 10. LAN | () | J) Reference group |

SECTION-E

True or false questions

10X1=10 M

1. Conformity is sometimes good and sometimes bad (True or False) ()
2. Compliance and acceptance are different forms of conformity. (True or False) ()
3. Indira Gandhi abolished Zamindari system (True or False) ()
4. Andhra Pradesh Vasa first linguistic State formed in India (True or False) ()
5. The term "socialist" in the Preamble of the Indian Constitution implies the adoption of a capitalist economic system. (True or False) ()
6. The President of India has the power to veto any bill passed by both Houses of Parliament. (True or False) ()
7. Banks are only lenders of money to customers (True or False) ()
8. Privatisation and globalisation are components of economic liberalization. (True or False) ()
9. PROM is used as primary memory (True or False) ()
10. V.D.U is an input device (True or False) ()

T. Krishna

S. Srinivas

K. Ravi Gopal

P. Srinivas


T. Yogeswari

P. Rupa sai Lakshmi

B.A (Political Science) Single Major/ Minor

SEMESTER - II

2023-24

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester I B.A & II			
Program Code 11	Sem-II: Fundamentals of Political Science				
Teaching	Hours Allocated: 60 (Theory)				
Pre-requisites:		L	T	P	C
		4	1	-	4

3. Fundamentals of Political Science

Learning Objective: The student will be able to understand the nature, various approaches, knowledge of the state and its origin and evolution of the modern state in Political Science.

Learning Outcomes: On successful completion of the course the students will be able to:

- Learn nature, importance, and relationship with other social sciences.
- Understand the traditional and modern approaches.
- Know the origin and evolution of the state.
- Comprehend the development of social contract theory.
- Understand the birth of modern state.

Unit – I: Introduction:

1. Definition Nature of Political Science
2. Scope and Importance of Political Science
3. Relations with allied disciplines: History and Economics
4. Relations with allied disciplines: Philosophy and Sociology

Unit – II: Approaches:

1. Approaches to the study of Political Science:
2. Traditional Approaches: Philosophical, Historical.
3. Modern Approaches: Behavioral and Post-Behaviouralism
4. Modern Approaches: System Approach and Structural - Functional

Unit – III: State

1. Definition of the State, Nature
2. Elements of the State
3. Theories of Origin of the State: Divine Origin
4. Theories of Origin of the State: Force and Evolutionary

Unit – IV: Theory of Social Contract

1. Social Contract Theory: Origin of the theory
2. Social Contract Theory: Thomas Hobbes
3. Social Contract Theory: John Locke
4. Social Contract Theory: Jean Jacques Rousseau

Unit – V: Modern State

1. Concepts of Modern State: Meaning, Origin
2. Nature of Modern State
3. Welfare State: Origin
4. Nature of Welfare State

Additional Unit : Historical Theory of origin of state.

Unit-wise proposed activities & evaluation:

1. **Assignments:** A two-minute presentation on the topic.
2. **Discussion:** Team evaluation by the faculty.
3. **Quiz Program:** Based on the scores.
4. **Classroom Seminar:** Faculty evaluation.
5. **Open forum:** A PPT presentation

References:

1. Political Ideologies-An Introduction: Andrew Heywood
2. Principles of Political Science: A.C. Kapoor
3. Contemporary Political Theory: J.C.Johari
4. An Introduction to Political Theory: O.P.Gauba
5. Political Theory: Eddy Ashirvadam & K.K.Misra

CO-PO Mapping

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : NoCorrelation)

	PO1	PO2	PO 3	PO 4	PO5	PO 6	PO7	PO 8	PSO 1	PSO 2	PSO 3
CO 1	3	3	1	2	3	2	2	2			
CO 2	2	3	1	2	3	3	2	2			
CO 3	2	1	1	1	3	3	3	3			
CO 4	2	3	2	2	3	2	2	2			
CO 5	2	3	2	1	2	2	2	2			

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K. Ravi Teja

T. Yogeswari

P. Rupa sai Lakshmi

SRI ASNM GOVERNMENT COLLEGE (AUTONOMOUS): : PALAKOL

Model Question Paper 2023-24

IB.A SEMESTER-II

Paper 3 : Title: Fundamentals of Political Science

Time: 3 Hours

Max Marks: 60

Section- A

Answer any FIVE of the following Questions

5 x 4=20 Marks

1. Define Political Science
2. Importance of Political Science
3. Historical Approach
4. Behaviouralism
5. Nature of State
6. Divine Theory
7. Jean Jacques Rousseau
8. Nation

Section-B

Answer ALL the following questions

5 x 8=40 Marks

09. Explain the Nature and Scope of Political Science (or)
Discuss the relation between Political Science with other Social Science
10. What are the Approaches to study Political Science (or)
Discuss the Structural Functional Approach to study Political Science
11. Define the State and Element of State (or)
Explain the Force and Evolutionally theory
12. Explain the Social Contact Theory (Thomas Habbas) (or)
Explain the Social Contact Theory (John Lock)
13. Meaning and Nature of Nation and Nationality (or)
What are the functions of Civil Society

T. Harris


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K. Ravi Raja



T. Yogeswari

P. Rupa sai Lakshmi

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester I B.A & II			
Program Code 11	Sem-II: Concepts & Ideologies of Political Science				
Teaching	Hours Allocated: 60 (Theory)				
Pre-requisites:		L	T	P	C
		4	1	-	4

4. Concepts & Ideologies of Political Science

Learning Objectives: The student will be able to learn the concepts like law, liberty, equality, rights, and power, Ideologies like liberalism, individualism, anarchism, and fascism and various Isms like Socialism, Marxism, multiculturalism, and nationalism.

Learning Outcomes: On successful completion of the course the students will be able to:

- Learn the significance of concepts.
- Understand the law and liberty.
- Know equality and power and its constituents.
- Experience the rights and its theories.
- Understanding of political ideologies.

Unit – I: Law & Liberty:

1. Law: Meaning, Definition, Nature
2. Law: Types of Law - Sources of Law
3. Liberty: Meaning, Definition, Nature
4. Liberty: Types of Liberty

Unit – II: Equality & Power:

1. Equality: Meaning, Definition, Nature
2. Equality: Types of Equality
3. Power: Meaning, Definition, Nature
4. Authority and Legitimacy: Meaning, Definition, Nature

Unit – III: Rights:

1. Rights: Meaning, Nature
2. Rights: Classification of Rights
3. Theories of Rights: Natural, Legal, Historical
4. Theories of Rights: Idealistic, Social & Welfare

Unit – IV: Ideologies:

1. Liberalism
2. Individualism
3. Anarchism
4. Fascism

Unit – IV: Isms

1. Socialism
2. Marxism
3. Multiculturalism
4. Nationalism

Additional Unit : Feminism

Unit-wise proposed activities & evaluation:

Celebrations on International Human Rights Day

1. **Group Discussion:** Team evaluation by the faculty.
2. **Debate:** Faculty evaluation.
3. **Essay writing:** Based on understanding and scores.
4. **Classroom Seminar:** Faculty evaluation.
5. **Peer Teaching:** A PPT presentation.

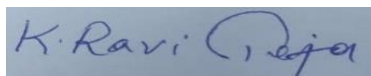
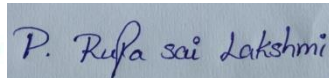
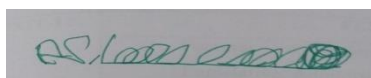
References:

1. Modern Political Theory: S.P.Varma
2. Principles of Political Science: A.C. Kapoor
3. Contemporary Political Theory: J.C.Johari
4. An Introduction to Political Theory: O.P.Gauba
5. Political Theory: Ideas & Concepts: Sudheela Ramaswamy

CO-PO Mapping

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : NoCorrelation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	1	1	3	2	2	2			
CO2	3	3	2	2	3	3	2	2			
CO3	3	2	1	1	3	3	3	3			
CO4	2	3	2	1	3	2	2	2			
CO5	2	3	1	2	2	2	2	2			



SRI ASNM GOVERNMENT COLLEGE (AUTONOMOUS): : PALAKOL

Model Question Paper 2023-24

IB.A SEMESTER-II

Paper -4 Title : Concepts & Ideologies of Political Science

Time: 3 Hours

Max Marks: 60

Section- A

Answer any FIVE of the following Questions

5 x 4=20 Marks

1. Define Law
2. Meaning of Liberty
3. Nature Equality
4. Power
5. Define Rights
6. Types of Rights
7. Liberalism
8. Anarchism

Section-B

Answer ALL the following questions

5 x 8=40 Marks

09. What is Law and discuss its Nature (or)
Explain Types of Liberty
10. Discuss Types of Equality (or)
Difference between Authority and Legitimacy
11. Write the various theories of Rights (or)
Importance of Rights in Modern Society
12. Discuss the Meaning of individualism (or)
Write an Essay on Fascism
13. What are the Characteristics of Marxism (or)
Discuss the Importance of Nationalism

T. Krishna

T. Yogeswari

K. Ravi Raja

P. Rupa sai Lakshmi


T. Yogeswari

P. Rupa sai Lakshmi

B.A (H.E.P)

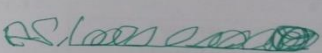
SEMESTER - III

2023-24

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester II B.A & III, IV			
Program Code 11	Sem-III: Indian Government and Politics Sem-IV : Indian Political Political Process Sem-IV : Western Political Thught.				
Teaching	Hours Allocated: 60 (Theory) For each paper	L	T	P	C
Pre-requisites:		4	1	-	4

Sem	Courses No	Name of Course	Cour se Type (T/L /P)	Hours/Wee k(Arts:5)	Cre dits (Art s:4)	Max. Marks Cont/ Internal /Mid - Assessment	Max. Marks Sem- end Exam
III	3	Indian Government and Politics	T	5	4	25	75
IV	4	Indian Political Process	T	5	4	25	75
	5	Western Political Thought	T	5	4	25	75
Total				25	20	155	345

T. Kiran




P. Rupa sai Lakshmi

K. Ravi Raja



T. Yogeswari

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester II B.A (III Sem)			
Program Code 11	Sem-III: Indian Government and Politics				
Teaching	Hours Allocated: 60 (Theory)				
Pre-requisites:		4	1	-	4

Course-3: INDIAN GOVERNMENT AND POLITICS

Course Objectives:

- Being a citizen, one should have the minimum knowledge of how their government works and on what principles they are being ruled.
- Educate students about Constitution is the fundamental law of the land of a particular society, students have to learn and acquire in-depth knowledge of their society and how it functions

Learning Outcomes:

On successful completion of the course the students will be able to:

- Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.
- Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy.
- Understand the composition and functioning of Union Government as well as State Government and finally
- Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.

UNIT-I :	SOCIAL AND IDEOLOGICAL BASE OF THE INDIAN CONSTITUTION
	1. Constitutional Development in India during British Rule-A Historical Perspective with reference to Government of India Acts, 1909, 1919 and 1935.
	2. Constituent Assembly-Nature, Composition, Socio-Economic, Philosophical Dimensions and Salient Features of the Indian Constitution.

UNIT-II :	INDIVIDUAL AND STATE
	1. Fundamental Rights, Directive Principles of State Policy and Fundamental Duties-Differences between Fundamental Rights and Directive Principles of State Policy.
	2. The 'Doctrine of Basic Structure of the Constitution' with reference to Judicial Interpretations and Socio-Political Realities.

UNIT-III :	UNION EXECUTIVE
	1. President of India-Mode of Election, Powers and Functions.
	2. Parliament-Composition, Powers and Functions, Legislative Committees, Prime Minister and Council of Ministers-Powers and Functions, Role in Coalition Politics

UNIT-IV :	STATE EXECUTIVE
	1. Governor-Mode of Appointment, Powers and Functions.
	2. Legislature-Composition, Powers and Functions, Chief Minister and Council of Ministers-Powers and Functions

UNIT-V :	THE INDIAN JUDICIARY
	1. Supreme Court-Composition and Appointments, Powers and Functions or Jurisdiction of the Supreme Court, Judicial Review, Judicial Activism.
	2. High Court-Composition, Powers and Functions, Debates on the mode of appointment of Judges-National Judicial Appointments Commission and Judicial Reforms.

Additional Unit : Introduction of Local Bodies and Urban Local Bodies

REFERENCE BOOKS:

➤ M.V.Pylee	:	<i>Indian Constitution, Constitutional Government in India Constitutional History of India</i>
➤ Durga Das Basu	:	<i>An Introduction to the Constitution of India</i>
➤ Rajni Kothari	:	<i>Politics in India</i>
➤ SanghMittra	:	<i>Indian Constitution Acts (East India Company to Independence)</i>
➤ Hoshiar Singh, P.C.Mathur&Pankaj Singh (ed)	:	<i>Coalition Governments & Good Governance</i>
➤ B.C.Fadia	:	<i>Indian Government and Politics</i>
➤ SubhashC.Kashyap	:	<i>Concise Encyclopedia of Indian Constitution</i>
➤ P.B.Rathod&VimlaRathod	:	<i>Indian Constitution, Government and Political System</i>
➤ Verinder Grover (ed)	:	<i>Federal System, State Autonomy and Centre-State Relations in India.</i>
➤ Prof.Lalaiah,P.Venkataramana, K.SaiBaba&K.Mallesam, Prof.V.RaveendraSastry (ed)	:	<i>Indian Government-Politics</i>
➤ M.Lakshmikant	:	<i>Indian Polity</i>
➤ R.C.Agarwal& Mahesh Bhatnagar	:	<i>Constitutional Development and National Movement of India</i>
➤ Singh &Saxena	:	<i>Indian Politics : Contemporary Issues and Concerns</i>
➤ Austin Granville	:	<i>The Indian Constitution : Cornerstone of a Nation, Working of a Democratic Constitution : The Indian Experience</i>
➤ W.H.Morris Jones	:	<i>Government and Politics of India</i>
➤ M.P.Jain	:	<i>Indian Constitutional Law</i>
➤ Subhash C. Kashyap.	:	<i>Our Constitution, Our Parliament, Our Political</i>

		<i>System</i>
➤ A.S.Narang	:	<i>Indian Political System, Process and Development</i>
➤ Rajeev Bhargav	:	<i>Politics and Ethics of the Indian Constitution</i>
➤ Bipin Chandra	:	<i>Nationalism & Colonialism in Modern India</i>
➤ Paul R.Brass	:	<i>The Politics in India since Independence</i>
➤ K.SubrataMitra	:	<i>Politics in India : Structure, Process and Policy</i>
➤ S.H.Patil	:	<i>The Constitution, Government and Politics in India</i>
➤ VishnoolBhagwan&VidyaBhusan	:	<i>Indian Administration</i>

ANNEXURE : CO-CURRICULAR ACTIVITIES

• All Co-curricular activities recommended at Course – I
• Peers and self-assessment outputs from individual and collaborative work.
• Individual observations in field studies and recordings in the areas related to syllabus
• Conduct of a Mock Parliament on important current issues for awareness about the proceedings of the Parliament, intensity of debates and understanding the outcomes.
• A Field Visit to a Court to observe the structure and its exercise of powers.
• Discussion of Previous Question Papers relating to Services (Service Commissions and other Recruitment Agencies) for an understanding of different approaches
• Study projects on selected local real time problems.

CO-PO Mapping

(1: Slight [Low];2: Moderate[Medium]; 3: Substantial[High], '-' : NoCorrelation)

	PO1	PO2	PO 3	PO 4	PO5	PO 6	PO7	PO 8	PSO 1	PSO 2	PSO 3
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CO 4	2	3	2	2	2	2	2	2			

T. Krishna

T. Yogeswari

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K. Ravi Raja

P. Rupa sai Lakshmi



Sri A.S.N.M. Government College(Autonomous)

(Re-accredited at 'B' Grade by NAAC with 2.61 CGPA)

Palakol-534260, West Godavari Dist, Andhra Pradesh, India.

MODEL QUESTION PAPER

Semester: III

Paper: INDIAN GOVERNMENT AND POLITICS

Time: 3 hours

Max Marks: 60 M

SECTION – A

Answer any 5 questions. Each question carries 4 marks

(5X4=20M)

(Total 8 questions and at least TWO questions should be given from each unit)

1. Explain about the 1909 Act.
1909 చట్టం గూర్చి వివరింపుము.
2. Explain the nature of constituent Assembly.
రాజ్యాంగ సభ స్వభావాన్ని గూర్చి వివరింపుము.
3. Difference between the fundamental rights and duties.
ప్రాథమిక హక్కులు మరియు విధుల మధ్య భేదాలను తెల్పుము.
4. Explain about functions of the Parliament.
పార్లమెంట్ విధులను గూర్చి వివరింపుము.
5. Write about the Coalition Politics.
సంకీర్ణ రాజకీయాల గురించి వ్రాయుము.
6. Write about the appointment of Governor.
గవర్నర్ నియామకమును గూర్చి వివరింపుము.
7. Write about the appointment of Supreme Court Judge.
సూప్రీం కోర్టు జడ్జి నియామకమును గూర్చి వివరింపుము.
8. Explain the Judicial Activism.
న్యాయ వ్యవస్థ క్రియాశీలత గూర్చి తెల్పుము.

SECTION – B

Answer all the questions. Each question carries 8 marks

(5 X 8 = 40 M)

9. Write about the 1935 Act.
1935 చట్టాన్ని గూర్చి వివరింపుము.
- (OR)
10. Explain the salient features of the Indian Constitution.
భారతరాజ్యాంగ మౌలిక లక్షణాలను వివరింపుము.
- (OR)
11. Write about the type of Fundamental Rights.
ప్రాథమిక హక్కుల రకాలను గూర్చి వివరింపుము.
- (OR)
12. Explain the Basic structure of the Indian Constitution.
భారతరాజ్యాంగం యొక్క మౌలిక స్వరూపమును వివరింపుము.

[P.T.O.]

13. Explain about the Powers and Functions of President of India.
రాష్ట్రపతి యొక్క అధికారాలు మరియు విధులను వివరింపుము.

(OR)

14. Write about the functions of Prime Minister.
ప్రధానమంత్రి యొక్క అధికారాలు మరియు విధులను వివరింపుము.

15. Explain the Powers and functions of Governor.
గవర్నర్ యొక్క అధికారాలు మరియు విధులను వివరింపుము.

(OR)

16. Explain about the Powers and functions of Chief Minister.
ముఖ్యమంత్రి యొక్క అధికారాలు మరియు విధులను వివరింపుము.

17. Explain the Powers and functions of Supreme Court.
సుప్రీం కోర్టు అధికారాలు మరియు విధులను వివరింపుము.

(OR)

18. Write about the National Judicial appointments Commission.
జాతీయ న్యాయ నియమాకాల కమిషన్ గూర్చి వివరింపుము.

1	T. Yogi	2	
3	K. Ravi Chandra	4	

B.A.

Political Science


T. Yogeswaru

P. Rupa sai Lakshmi

B.A (H.E.P)

SEMESTER - IV

2023-24

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester II B.A (IV Sem)			
Program Code 11	Sem-IV: Indian Political Process				
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		4	1	-	4

Course-4 : INDIAN POLITICAL PROCESS

Course Objectives : 1 . The major objective of the course is to introduce able to understand NITI Ayog, finance commission and central information commission. The student is able to understand the ideologies of various parties Ex; INC BJP, TDP etc.,

2.To provide advance knowledge on theory of modernization, Marxian approach and capitalism and casteism in Indian Politics

Learning Outcomes:

On successful completion of the course the students will be able to :

- Know and understand the federal system of the country and some of the vital contemporary emerging issues.
- Evaluate the electoral system of the country and to identify the areas of electoral reforms.
- Know the constitutional base and functioning of local governments with special emphasison 73rd & 74th Constitutional Amendment Acts.
- Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors.
- Apply the knowledge and critically comprehend the functioning of some of the regulatory and governance institutions.
- Propose theoretical outline alternate models

UNIT-I :	FEDERAL PROCESSES
	1. Features of Indian Federal System- Centre-State Relations- Legislative, Administrative and Financial
	2. Emerging Trends in Centre-State Relations- Restructuring Centre-State Relations- Recommendations of Sarkaria Commission, M.M.Punchi Commission

UNIT-II :	ELECTORAL PROCESSES
	1. The Election Commission of India, Powers and Functions.
	2. Issues of Electoral Reforms, Voting Behaviour-Determinants and Problems of Defections.

UNIT-III :	GROSSROOT DEMOCRACY-DECENTRALISATION
	1. Panchayat Raj system-Local and Urban Governments-Structure, Powers and Functions.
	2. Democratic Decentralization-Rural Development and Poverty alleviation with reference to 73 rd and 74 th Constitutional Amendment Acts, Challenges and Prospects.

UNIT-IV :	SOCIAL DYNAMICS AND EMERGING CHALLENGES TO INDIAN POLITICAL SYSTEM
	1. Role of Caste, Religion, Language and Regionalism in India.
	2. Politics of Reservation, Criminalization of Politics and Internal threats to Security.

UNIT-V :	REGULATORY AND GOVERNANCE INSTITUTIONS
	1. NITI Ayog, Finance Commission, Comptroller and Auditor General of India.
	2. Central Vigilance Commission, Central Information Commission, Lokpal and Lokayukta.

REFERENCE BOOKS:

➤ M.V.Pylee	:	<i>Indian Constitution Constitutional Government in India</i>
➤ D.D.Basu	:	<i>An Introduction to the Constitution of India</i>
➤ Rajni Kothari	:	<i>Politics in India, Caste in Indian Politics</i>
➤ PeuGhosh	:	<i>Indian Government and Politics</i>
➤ Prof.Lalaiah, P.Venkataramana, K.SaiBaba&K.Mallesam, Prof.V.RaveendraSastry (ed)	:	<i>Indian Government-Politics</i>
➤ M.R.Biju	:	<i>Democratic Political Process</i>
➤ J.K.Chopra (ed)	:	<i>Local Self-Government and Municipal Administration</i>
➤ Susan Bayly	:	<i>Caste, Society and Politics in India (From the Eighteenth Century to the Modern Age)</i>
➤ SubharataDutta	:	<i>Democratic Decentralisation and Grassroot Leadership in India</i>
➤ H.V.Hande	:	<i>Dr.B.R.Ambedkar& The Making of the Indian Constitution</i>
➤ S.K.Sharma&UshaSarma	:	<i>Politics and Administration in India- A Retrospective Survey</i>
➤ Hari Prasad Chhetri	:	<i>Panchayatraj System and Development Planning</i>
➤ B.C.Fadia	:	<i>Indian Government and Politics</i>
➤ UpendraBaxi&Biku Parekh	:	<i>Crisis and Change in Contemporary India</i>
➤ M.Lakshmikant	:	<i>Indian Polity, Governance in India</i>
➤ N.G.Jayal (ed)	:	<i>Democracy in India</i>
➤ Peter Ronald deSouza&E. Sridharan	:	<i>India's Political Parties</i>
➤ O.P.Tiwari	:	<i>Federalism and Centre-State Relations in India</i>
➤ AthulKohli (ed)	:	<i>The Success of India's Democracy</i>
➤ C.B.Raju	:	<i>Social Justice and the Constitution of India</i>
➤ V.K.Garg	:	<i>Caste and Reservation in India</i>

➤ U.Baxi	:	<i>The Indian Supreme Court and Politics Parliamentary Procedure, Law Privilege, Practice &Precedents</i>
➤ VishnooBhagwan&VidyaBhushan	:	<i>Indian Administration</i>
➤ S.H.Patil	:	<i>The Constitution, Government and Politics in India</i>

ANNEXURE

CO-CURRICULAR ACTIVITIES

• All Co-curricular activities recommended at Course – I & III
• A Field Visit to a Court / District Jail / Local Government Office to observe the structure and functioning
• Viva voce interviews.
• Computerised adaptive testing, literature surveys and evaluations.
• Encouragement to students to contribute articles to the magazines and seminars

CO-PO Mapping

(1: Slight [Low];2: Moderate[Medium]; 3: Substantial[High], '-' : NoCorrelation)

	PO1	PO2	PO 3	PO 4	PO5	PO 6	PO7	PO 8	PSO 1	PSO 2	PSO 3
CO 1	3	3	1	2	3	2	2	2			
CO 2	3	3	1	2	3	3	2	2			
CO 3	3	2	1	1	3	3	3	3			
CO4	2	2	1	2	2	3	2	2			
CO5	3	3	2	1	2	2	2	2			
CO 6	2	3	1	2	2	2	2	2			

T. Vasis

AS/1001/2020

P. Rupa sai Lakshmi

K. Ravi Raja

1

T. Yogeswari



Sri A.S.N.M. Government College(Autonomous)

(Re-accredited at 'B' Grade by NAAC with 2.61 CGPA)

Palakol-534260, West Godavari Dist, Andhra Pradesh, India.

MODEL QUESTION PAPER

Semester: IV

Paper: INDIAN POLITICAL PROCESS

Time: 3 hours

Max Marks: 60 M

SECTION – A

Answer any 5 questions. Each question carries 4 marks

(5x4=20M)

(Total 8 questions and at least TWO questions should be given from each unit)

1. Explain the features of Indian Federal system.
భారత సమాఖ్య వ్యవస్థ లక్షణాలు వివరింపుము.

2. M.M. Punchi Commission.
M.M.పుంచి కమిషన్.

3. What are the determinant factors of Voting behaviour?
ఓటరు యొక్క ప్రవర్తనను ప్రభావితం చేసే అంశాలు?

4. Explain the structure of Urban Government.
పట్టణ ప్రభుత్వ నిర్మాణమును వివరింపుము.

5. 74th constitution amendment.
74వ రాజ్యాంగ సవరణ.

6. Explain the role of Cast in India.
భారతదేశంలో కులం యొక్క పాత్రను వివరింపుము.

7. Explain the NITI AYOGE.
నీతి ఆయోగ్‌ను గూర్చి వివరింపుము.

8. Explain the central information commission.
కేంద్ర సమాచార కమిషన్ గూర్చి వివరింపుము.

SECTION – B

Answer all the questions. Each question carries 8 marks

(5x8=40M)

9. Explain the Centre State Relation.
కేంద్ర, రాష్ట్రాల సంబంధాలను వివరింపుము.

(OR)

10. Explain the Recommendations of Sarkaria commission.
సర్కారియా కమిషన్ సిఫార్సులను గూర్చి వివరింపుము.

11. Analyse the Functions of Election commission.
ఎలక్షన్ కమిషన్ విధులను విశ్లేషించుము.

(OR)

12. Write about the Electoral Reforms in India.
భారతదేశంలో ఎన్నికల సంస్కరణలను గురించి వ్రాయుము.

[P.T.O.]

13. Explain the Powers and functions of Local Governments.

స్థానిక ప్రభుత్వాల యొక్క అధికారాలు, విధులను వివరింపుము.

(OR)

14. Write about the 73rd constitution amendment.

73వ రాజ్యాంగ సవరణను గురించి వ్రాయుము.

15. Explain the role of language and regionalism in India.

భారతదేశంలో భాష మరియు ప్రాంతీయవాదం పాత్రను గూర్చి వివరింపుము.

(OR)

16. Analyse the Political Reservation system in India.

భారతదేశంలో రాజకీయ రిజర్వేషన్ వ్యవస్థను వివరింపుము.

17. Explain the Powers and Functions of the comptroller and Auditor General of India.

భారత కంప్ట్రోలర్ మరియు ఆడిటర్ జనరల్ యొక్క అధికారాలను, విధులను వివరింపుము.

(OR)

18. Write about the Lokpal and Lokayukta.

లోక్ పాల్ మరియు లోకాయుక్తను గురించి వ్రాయుము.

1. T. Yogi


2. [Signature]

3. K. Ravi Raja

4. [Signature]

T. Yogeswari

P. Rupa sai Lakshmi

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester II B.A (IV Sem)			
Program Code 11	Sem-IV: Western Political Thought				
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		4	1	-	4

Course 5: WESTERN POLITICAL THOUGHT

Course Objectives: 1. Western political thought concentrates principally on the history of the west and different issues confronting its political thought of great importance.

2. It consists of political institutions and social practice. It is the reflection of how best to adjust in our collective life

Learning Outcomes:

On successful completion of the course the students will be able to:

- Understand the fundamental contours classical, western political philosophy, basic features of medieval political thought and shift from medieval to modern era.
- Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role.
- Acquaint with the Liberal and Marxist philosophy and analyze some trends in Western Political Thought.
- Critically analyse the evolution of western political thought

UNIT-I :	ANCIENT GREEK POLITICAL THOUGHT
	1. Plato-Rule of Philosopher Kings-Theory of Justice-Ideal State and Education
	2. Aristotle-Theory of State-Classification of Governments-Citizenship, Slavery and Theory of Revolutions.

UNIT-II :	MEDIEVAL AND MODERN POLITICAL THOUGHT
	1. St. Augustine-Theory of Two Cities.
	2. Niccolo Machiavelli-State and Statecraft.

UNIT-III :	CONTRACTUAL POLITICAL THOUGHT
	1. Thomas Hobbes- Social Contract and Absolute Sovereignty.
	2. John Locke- Human Nature, State of Nature, Social Contract, Natural Rights and Limited Government
	3. Jean Jacques Rousseau- Human Nature, State of Nature, Social Contract, General Will and Popular Sovereignty

UNIT-IV :	UTILITARIAN POLITICAL THOUGHT
	1. Jermey Bentham-Theory of Utility, Law and Reforms.
	2. J.S.Mill-Theory of Liberty and Representative Government.

UNIT-V :	MARXIST POLITICAL THOUGHT
	1. Karl Marx-Dialectical Materialism, Theory of Surplus Value and Class Struggle.
	2. Antonio Gramsci-Hegemony and Civil Society.

Additional Unit : Gandhi Views on Local Administration

REFERENCE BOOKS:

➤ O.P.Gauba	:	<i>Western Political Thought</i>
➤ G.H.Sabine	:	<i>A History of Political Theory</i>
➤ E.Baker	:	<i>Greek Political Theory : Plato and His Predecessors</i>
➤ Subrata Mukherjee & Sushila Ramaswamy	:	<i>A History of Political Thought-Plato to Marx</i>
➤ ShefaliJha	:	<i>Western Political Thought -From Plato to Marx</i>
➤ B.N.Ray	:	<i>Western Political Thought</i>
➤ RadheyShamChaurasia	:	<i>History of Western Political Thought</i>
➤ P.B.Rathod	:	<i>Ancient and Medieval Political Thinkers-From Plato to Padua</i>
➤ Andrew Hakes	:	<i>Political Theory :Philosophy, Ideology and Science</i>

➤ HaratiDwarakanath, Prof.G.Lalaiah, K.Saibaba, K.Ramachandra Murthy &V.Bhogendracharyulu, Prof.V.RavindraSastry (ed)	:	<i>Political Thought</i>
➤ Anil Kumar Mukopadhyay	:	<i>An Introduction to Political Theory, Western Political Thought</i>
➤ William Ebenstien	:	<i>Great Political Thinkers-Plato to the Present Modern Political Thought, The Great Issues</i>
➤ J.P.Sudha	:	<i>History of Political Thought</i>
➤ H.J.Laski	:	<i>Political Thought from Bentham to Locke</i>
➤ C.L.Wayper	:	<i>Political Thought</i>

ANNEXURE CO-CURRICULAR ACTIVITIES

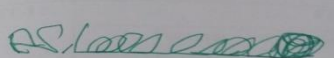
➤ All Co-curricular activities recommended at Course – I & III
➤ Peers and self-assessment, out puts from individuals and collaborative work.
➤ Assignments that encourage the study of standard Reference Books available at Library
➤ Assignments of the emerging trends after Marxian Philosophy in the era of Globalization

CO-PO Mapping

(1: Slight [Low];2: Moderate[Medium]; 3: Substantial[High], '-' : NoCorrelation)

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CO 3	3	2	1	1	3	3	3	3			
CO 4	2	3	1	2	2	2	2	2			

T. V. Misra



P. Rupa sai Lakshmi

K. Ravi Raja



T. Yogeswari



Sri A.S.N.M. Government College(Autonomous)

(Re-accredited at 'B' Grade by NAAC with 2.61 CGPA)

Palakol-534260, West Godavari Dist, Andhra Pradesh, India.

MODEL QUESTION PAPER

Semester: IV

Paper: WESTERN POLITICAL THOUGHT

Time: 3 hours

Max Marks: 60 M

SECTION – A

Answer any 5 questions. Each question carries 4 marks

(5x4=20 M)

(Total 8 questions and at least TWO questions should be given from each unit)

1. Theory of Justice.
న్యాయ సిద్ధాంతం.
2. Write about the Citizenship.
పౌరసత్వమును గూర్చి వ్రాయుము.
3. Explain the Statecraft.
స్టేట్ క్రాఫ్ట్ ను వివరింపుము.
4. Write about the absolute Sovereignty.
నిరపేక్ష సార్వభౌమాధికారం గూర్చి వ్రాయండి.
5. Write about the John Locke nature of the State.
జాన్ లాక్ రాజ్య స్వభావమును గూర్చి వ్రాయుము.
6. Locke Natural Rights.
లాక్ సహజ హక్కులు.
7. Write about the Class struggle.
వర్గ పోరాటం గూర్చి వ్రాయుము.
8. Write about the Rousseau popular Sovereignty.
రూసో ప్రజాదారణ పొందిన సార్వభౌమాధికారం గూర్చి వ్రాయుము.

SECTION – B

Answer all the questions. Each question carries 8 marks

(5x8=40M)

9. Write about Plato Ideal State.
ప్లాటో ఆదర్శ రాజ్యము గూర్చి వ్రాయుము.
10. Explain classification of Governments.
ప్రభుత్వాల వర్గీకరణను వివరింపుము.
11. Write about St. Augustine theory of two cities.
సెయింట్ ఆగస్టీన్ రెండు నగరాల సిద్ధాంతమును గూర్చి వ్రాయుము.
12. Analyse the Machiavelli theory of State.
మాకియావెల్లి రాజ్య సిద్ధాంతమును విశ్లేషించుము.

(OR)

(OR)

[P.T.O.]

13. Write about the Hobbes Social Contract.
హబ్స్ సాంఘిక ఒప్పందం గూర్చి వ్రాయుము.

(OR)

14. Write about the Rousseau nature of the State.
రూసో రాజ్య స్వభావమును గూర్చి వ్రాయుము.

15. Explain about the Jermy Benthon theory of utility.
జెర్మీ బెంథామ్ ఉపయోగితా సిద్ధాంతమును గూర్చి వివరింపుము
(OR)

16. Analyse the JS Mill theory of Liberty.
జెస్ మిల్ స్వేచ్ఛా సిద్ధాంతమును విశ్లేషించుము.

17. Explain about Karl Marks theory of Surplus value.
కార్ల మార్క్స్ మిగులు విలువల సిద్ధాంతమును గూర్చి వ్రాయుము.
(OR)

18. Explain about the Gramsci Civil Society.
గ్రాస్కి పౌర సమాజమును గూర్చి వివరింపుము.

1. T. Yogi

2.

2. [Signature]

3. K. Ravi Raja

4.

4. [Signature]

T. Yogeswaru

P. Rupa sai Lakshmi

B.A (H.E.P)

SEMESTER - IV

2023-24

SRI A.S.N.M. GOVERNMENT COLLEGE (A), PALAKOL
(Affiliated to Adikavi Nannaya University, Rajahmundry)
(Accredited with NAAC “B+” Grade with 2.67 CGPA points)
DEPARTMENT OF POLITICAL SCIENCE

Domain Subject: POLITICAL SCIENCE

Skill Enhancement Courses for Semester V

(Syllabus with Learning Outcomes, References, Co-curricular Activities & Model Q.P. Pattern)

Structure of SECs for 5th Semester

(To Choose One pair from the Four alternative pairs of SECs)

Uni Code	Course Number 6 & 7	Name of Course	Hours/ Week	Credits	Marks	
					IA – 20 Filed Work 5	Sem End
	6A	Political Reporting	5	4	25	75
	7A	Legal Literacy-Rights Awareness	5	4	25	75
OR						
	6B	E-Governance	5	4	25	75
	7B	Local Administration	5	4	25	75
OR						
	6C	Office Management	5	4	25	75
	7C	Personnel Administration	5	4	25	75
OR						
	6D	Electoral Politics and Voting Behaviour	5	4	25	75
	7D	Legislative Procedures and Practices	5	4	25	75

Note-1: Note: For Semester–V, for the domain subject Political Science, any one of the four pairs of SECs shall be chosen as courses 6 and 7, i.e., 6A & 7A or 6B & 7B or 6C & 7C or 6D & 7D. The pair shall not be broken (ABCD allotment is random, not on any priority basis).

Note-2: One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the skills embedded in syllabus citing related real field situations.

T. Krishna


AS Lakshmi

K. Ravi

T. Yogeswari

P. Rupa sai Lakshmi

P. Rupa sai Lakshmi

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester III B.A& V Sem			
Program Code 11	Sem-V: E-Governance				
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		4	1	-	4

Course 6 B: **E GOVERNANCE**

Course Objectives : 1.To assess the implementation of E-Governance initiatives, models, citizen centric services, citizen charter and interact with the beneficiaries about the fulfilment of their needs in time or not.

2. To ensure students government institution covering the various citizen centric services delivering through online mode and observe the citizen charter, mode of operation, time limitation, fees prescribed for services and observe the operation of Real Time Governance (RTG) in administration

Learning Outcomes:

Students at the successful completion of the course will be able to:

1. Acquaint student with the introduction to good governance and how it can be achieved by information and communication technology.
2. Understand the growing needs of E-Governance, improving transparency in the system of governance
3. Have understanding of various government schemes and E-Governance projects and initiatives.
4. Provide the practical knowledge about the effective delivery of citizen services through online mode.
5. Realize the issues and challenges of E-Governance.

Unit: 1

Brief Introduction to Governance-E-Governance –Meaning, Definition, Nature, Scope, Objectives and Significance-Domains of E-Governance- E-Governance and Good Governance-Global trends in the growth of E-Governance.

Unit: 2

E-Governance in India- - National E-Governance Plan (NeGP)-National Informatics Centre-Strategies for E-Governance-E-Governance Implementations: Required infrastructure of Network, Computing, Cloud Governance, Data system, Human resources, Legal and Technological infrastructure- Major E-Governance Projects and Initiatives: Gyandoot, E-choupal, E-Bhoomi, E-Seva, CARD, E-Panchayat, Real Time Governance (RTG) etc.

Unit: 3

Role of Information and Communication Technology in Administration, Effective delivery of services for public utilities through E-Governance-Online filing of complaints, application registration,

issuance of certificates, issuance of land records, online payments of fees, dues etc, e-tendering, easy access to information and E-Governance in Social security and welfare schemes: Direct transfer of benefits, Biometric authentication through Aadhar, etc.

Unit: 4

E-Governance under Information Technology Act-Legal status for digital transactions-Public Private Partnership and expansion of E-Governance.

Unit: 5

E-Governance-Transparency and Accountability at gross root level-Issues and Challenges: Digital Divide, Capacity Building, Cyber Security in Cyber Crimes, Socio-political implications, Issues of integration, Networking with NGOs.

Additional Unit : Data security and Privacy Concerns

II. References:

1. B.Sreenivas Raj, E-Governance Techniques-Indian and Global Experiences, New Century Publications, New Delhi, 2008.
2. Subhash Bhatnagar, Unlocking E-Government Potential-Concepts, Cases and Practical Insights, Sage Publications, New Delhi, 2009.
3. Y.Parthasaradhi, E-Governance and Indian Society, Kanishka Publications, New Delhi, 2009.
4. R.P.Sinha, E-Governance in India, Initiatives and Issues in India, Centre for Public Policy, 2006. Anil Kumar Dhiman, E-Governance –Good Governance using ICTs, S.K.Book Agency, New Delhi, 2017.
5. Ashok Aggarwal, Governance-Case Studies, University Press India Pvt. Ltd, Hyderabad, 2017.
6. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

III. Co-Curricular Activities *(Training of students by the teacher: Total 10 hours):*

a) Mandatory:

1. **FOR TEACHER:** Training of students by teacher in the classroom for a total of not less than 10 hours on techniques of application of ICT for getting services from the government departments, filing of grievances through online mode, making digital transactions for issuance of certificates or payment of fees, identifying components in e-governance and techniques to handle cyber security etc.,
2. **FOR STUDENT:** Students have to visit urban or local administration offices and have practical study and assess the implementation of E-Governance initiatives, models, citizen centric services, citizen charter and interact with the beneficiaries about the fulfillment of their needs in time or not and if any lapses they noticed or visit to nearby government institution covering the various citizen centric services delivering through online mode and observe the citizen charter, mode of operation, time limitation, fees prescribed for services and observe the operation of Real Time Governance (RTG) in administration and record their experiences and

individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.

Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

3. Max marks for Fieldwork/Project work Report: 05

4. Unit Tests /Internal Examinations

b) Suggested Co-Curricular Activities

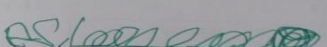
1. Training of students by a related field expert.
2. Reading Daily newspaper either print or online about the misuse of technology which leads to cybercrimes.
3. Reading articles, blogs and websites for various ideological perspectives.
4. Assignments.
5. Discuss the debates around any recent technological advancements.
6. Discuss the case laws and judgments reported on E-Governance initiatives.
7. Seminars, Group discussions, Quiz, Debates etc.
8. Invited lectures and presentations on related topics by experts in Cyber Security especially the Police personnel associated with the cases of IT Act.

CO-PO Mapping

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : NoCorrelation)

	PO1	PO2	PO 3	PO 4	PO5	PO 6	PO7	PO 8	PSO 1	PSO 2	PSO 3
CO 1	3	3	2	2	3	2	2	2			
CO 2	3	3	1	2	3	3	2	2			
CO 3	3	2	1	1	3	3	3	3			
CO4	2	2	1	2	2	3	2	2			
CO5	3	3	2	1	2	2	2	2			

T. Anil



P. Rupa sai Lakshmi

K. Ravi Raja



T. Yogeswari

SRI ASNM GOVERNMENT COLLEGE (AUTONOMOUS): : PALAKOL

Model Question Paper 2022-23

III B.A –SEMESTER – V POLITICAL SCIENCE

PAPER – 6B E –GOVERNANCE

3 Hrs. MODEL QUESTION PAPER Max. Marks – 75

Section - A

Answer any FIVE questions. Each question carries 5 marks.

(5 X 5M = 25M)

1.Human development

2. Data syatem

3.CARD

4.Warana Experiment

5.Cyber Laws

6.Write about information Act?

7.National E-Governance Programme?

8.Akshaya Programme

Section – B

Answer any FIVE questions. Each question carries 10 marks

(5x10M=50M)

1.Write an essay on community empowerment?

2.Discuss the meaning ,nature and scope of E-Governance?

3.What are challenges of E-Governance in India?

4.Explain the provisions of Information Technology Act-2000?

5.What are the Advantages of E-Governance?

6.Write an essay on Public –grievance Redressal mechanisms?

7.Write about functioning of MEE-SEVA centers in A.P?

8.Explain about GIS based Management Systems?

9.Anlyse the Direct Transfers of Benefits ?

10.Write about the mechanism to curtail Cyber Crimes?

1.

T. Anis

2.

ASL...

P. Rupa sai Lakshmi

3.


K. Ravi Raja

4.

[Signature]

5.

T. Yogeswari

	Sri A.S.N.M. Government (A) College, Palakol, West Godavari.	Program & Semester III B.A (V Sem)			
Program Code 11	Sem-V: Local Administration				
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		4	1	-	4

Course 7B: LOCAL ADMINISTRATION

Course Objectives :

- 1.To provide democratic and accountable government for local communities.
- 2.To ensure the provision of services to community in a sustainable manner to promotesocial and economic development, to promote safe and healthy environment.

Learning Outcomes:

Students at the successful completion of the course will be able to;

1. Understand the existing context of Local Government Institutions in India.
2. Have knowledge on the need of empowerment and autonomy of LGIs.
3. Provide an overview on financial resources and constitutional provisions.
4. Analyse the issues, problems and conflicts in Local Administration.
5. Develop communication skills to interact with the elected members and officials.
6. Enhance skills for observation, organizing, networking, documentation.

Unit: 1

Local Government: Meaning, Nature and Importance, Thoughts on Local Governments by M.K.Gandhi, Jawaharlal Nehru and Dr.B.R.Ambedkar, Important Committees: Balwant Rai Mehta (1957), Ashok Mehta (1978), L.M.Singhvi(1986).

Unit: 2

Decentralization of powers (Political, Administrative and Economic) from the States to Local Institutions- 73rd and 74thConstitutional Amendment Acts-Empowering Local Governments- Decision making powers during crisis and disasters-Relationship between local government authorities and Central and State Government service providers-Role of District Collector in strengthening LGIs.

Unit: 3

Revenue raising avenues for Local Governments-Grants, Aid and support from Centre and State Governments-Public Private Partnerships-Concept of Local Development-Village as a unit, SWOC analysis of a village, existing conditions, expected developmental opportunities, the gap, natural,

government and private resources, year-wise planning, finances required -Role of Local Governments in implementation of welfare and developmental programmes i.e., (MGNREGS), (SGSY), (IAY) and (PURA).

Unit: 4

Challenges for Local Administration, Financial, administrative and Political Constraints-Public relations in Local Administration-Need for training for elected representatives and other stakeholders-Audit training and Participatory training.

Unit: 5

Preparation of Reports-Minutes and Documentation-Types of Reports, Content of Minutes- Methods of Documentation-Best practices of Reporting on functioning of Local Administration- Use of ICT in documentation.

Additional Unit : Introduction of Public Administration

I. References:

1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018
2. Niraja Gopal Jayal, Representing India: Ethnic Diversity and Governance of Public Institutions, 2006, Palgrave Mc Millan Publications.
3. R Venkata Ravi, Empowering Rural India: Experiments and Experiences, Kanishka Publishers, New Delhi, 2006.
4. Sawalia Bihari Verma, Empowerment of the Panchayati Raj Institutions in India, Sarup and Sons, New Delhi, 2006.
5. World Bank, Empowerment in Practice: Analysis and Implementation, World Bank Institute, Washington D.C.
6. S.Chandrasekhar, Panchayati Raj and Financial Resources, Regal Publications, 2008, New Delhi.
7. Rajesh Tondon and Mohini Kak (Eds), Citizen Participation and Democratic Governance, New Delhi, 2016.
8. Anand Prakash, State and District Administration, Wisdom Press, New Delhi, 2008.
9. N.Lalitha, Rural Development in India: Emerging Issues and Trends, Dominant Publishers, New Delhi, 2014.
10. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

II. Co-Curricular Activities*(Training of students by the teacher: Total 10 hours):*

a) Mandatory:

1. **FOR TEACHER:** Training of students by teacher in the classroom for a total of not less than 10 hours on techniques of identifying financial resources to local bodies, skilling on

various components involved in auditing of accounts, analyzing the data of beneficiaries of welfare schemes by using statistical tools, preparation of minutes and reports, imparting technical skills with regard to communication and procedures and practices in documentation.

2. **FOR STUDENT:** Students have to visit to a Rural Local Government Institution, understand its profile, sources of revenue and expenditure, identify major issues and challenges, analyse its development and welfare initiatives, record the experiences, collecting data on implementation of poverty alleviation, employment generation schemes sponsored by governments and interpretation of data and indicate suggestions for better functioning (**or**) Participate in regular Gram Sabha meeting observe and record the proceedings and outcome of the meeting, indicate suggestions for better functioning of Gram Sabha(**or**) students may take a village as a unit, make SWOC analysis and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.

3. Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

4. Max marks for Fieldwork/Project work Report: 05

5. Unit Tests /Internal Examinations

b) **Suggested Co-Curricular Activities**

1. Training of students by a related field expert.
2. Reading Local Daily newspaper either print or online.
3. Reading Editorial pages, blogs and websites for various ideological perspectives.
4. Assignments.
5. Discuss the debates around any recent Ordinance, Bill or Act in the Parliament or State Legislature.
6. Carry out a resource mapping of a selected area.
7. Plan and organize a capacity building session for the stakeholders
8. Seminars, Group discussions, Quiz, Debates etc.
9. Invited lectures and presentations on related topics by experts in Local Administration.
10. Make visit to a Self-Help Group or NGO, interact with its members and record their experiences.
11. Conduct an interview with an important person at the District Level using a structured schedule (District Panchayat Officer / CEO of Zilla Parishad / District Collector) and document their interventions in local administration and record their experiences.

T. Vinu

AS/...

P. Rupa sai Lakshmi

K. Ravi Raja

T. Yogeswari

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DEPARTMENT OF POLITICAL SCIENCE

MODEL QUESTION PAPER PATTERN

Time: 3 Hours

Max. Marks: 75 Section - A (Total 5 x 5 Marks = 25 Marks)

Answer any five of the following. Each answer carries 5 Marks

(At least one question should be given from each unit)

1	
2	
3	
4	
5	
6	
7	
8	

Section - B (Total 5 x 10 Marks = 50 Marks)

Answer any five of the following. Each answer carries 10 Marks

(At least one question should be given from each unit)

1	
2	
3	
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5	
6	
7	
8	
9	
10	

T. Anis

AS/1001/2020

P. Rupa sai Lakshmi

K. Ravi Raja

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T. Yogeswari

SRI ASNM GOVERNMENT COLLEGE (AUTONOMOUS): : PALAKOL

Model Question Paper 2022-23

III B.A –SEMESTER – V POLITICAL SCIENCE

PAPER – 7B LOCAL ADMINISTRATION

3 Hrs. MODEL QUESTION PAPER Max. Marks – 75 Section - A

Answer any FIVE questions. Each question carries 5 marks.

(5 X 5M = 25M)

1.Reforms in Panchayat Raj

2. D W A R A

3.State control over Local Bodies

4.74th Constitutional Amendment

5. District Collector

6. Balawantharai mehata Committee?

7.Eleventh Schedule?

8.L.M.Singhvi Committee

Section - B

Answer any FIVE questions. Each question carries 10 marks

(5x10M=50M)

1.Analyse the recommendations of Ashok Mehata Committee?

2.Explain the meaning , nature and importance of Local Government?

3.What you understand by Democratic Decentralization?

4.Write the futures of 73rd constitutional Amendment Act?

5.How state Government supervise Local Bodies in A.P?

6.Explain the powers and factions of Gram Panchayat ?

7.What are the Challenges to decentralized Governance?

8.Write an essay on Sustainable Development?

9.Write about the importance of training for elected Representatives ?

10.What are the functions of self help groups?

1. T. Anis

2. AS Lakshmi

3. K. Ravi Raja

4. S. Lakshmi

5. T. Yogeswari

P. Rupa sai Lakshmi

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DEPARTMENT OF POLITICAL SCIENCE

Additional Units in BOS Department of Political Science 2023-24

(enhancement of Syllabus)

Semester II

P3- Historical Theory of origin of state.

P4- Feminism

Semester III

P3 : : Introduction of Local Bodies and Urban Local Bodies

Semester IV

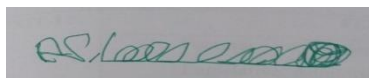
P5 : Gandhi Views on Local Administration

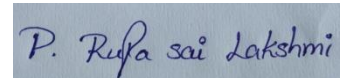
Semester V

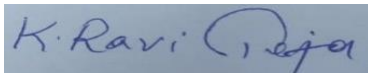
6B : Data security and Privacy Concerns

7B : Introduction of Public Administration

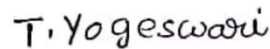












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DEPARTMENT OF POLITICAL SCIENCE

BRIDGE COURSE IN POLITICAL SCIENCE

(Under Credit Based Continuous Evaluation Grading System)

Bridge Course:

With a view to enhance the comprehension in Political science a bridge course is framed to first semester B.A programme students. The essentials and fundamentals of Political Science are necessary to understand the subject at an easy and this will lead to a better appreciation of the subject.

Objective:

The bridge course aims to act as a buffer for the new entrants with an objective to provide adequate time for the transition to hard core of degree course. This gives them a breather, to prepare themselves before the onset of course for first year degree programme. During this interaction with the faculty and their classmates the students will be equipped with the knowledge and the confidence needed to take on bigger challenges in future.

Design:

The course consist of 10 Hrs of interactive sessions and an internal examination designed by the department which is compulsory for all students.

POLITICAL SCIENCE

Syllabus:

10Hours

- 1. Social Sciences: History, Sociology, Economics, Political science, Philosophy, Public Administration and so on.**
- 2. State: Meaning, Concept and Features.**
- 3. Constitution: Basis, Concept and features.**
- 4. Government: Meaning, Concept, Kinds and Organs.**
- 5 Fundamental Rights: Meaning, Concept and implications .**

